

WEBVTT

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Constantly, he's working on getting staff, more staff that speaks the language. It is a community school, so he has a lot of support from the outside CBOs.

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He has pantries and he has, you know, they're working on getting coats for them and and just trying to work with asylum seekers and and their needs.

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So it's it's a really great support that he has there. They also have everything. Nick.

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They even have ACs coming in for their like recreational areas, which is amazing. They are very, I guess, well connected with the elected officials because they've funded even their bathroom, upgrades are done.

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Just one floor is missing. It's a 3 floor building and that last floor should be done by next year.

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So they're doing really, really good over there. And they, they are the hawks and they have the, they follow that.

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The PSIL, program for social emotional support. They have their rewards program like everyone walks around or the kids walk around with their, little, what are those like like little fanny packs right with their coins that they could use to redeem for prizes, you know, and they get coins from anybody when they're doing something exceptional, which is pretty cool.

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So that they have a really nice environment going on there, something really cool. So they have a really nice environment going on there, something really cool stuff and everyone was dressed that Friday in their, yoga gear, something really cool stuff and everyone was dressed that Friday in their, yoga gear or in their athletic wear because they did yoga, they do yoga, you know, school

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wide, so they take some time to do that part of their PSL program. And that's my report.

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That's all I visited this month. Yeah, and that's it. That's it for me.

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I'll keep driving.

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Thanks, Marlene. That's great. All right, Jonathan.

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Okay.

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Hi everyone. I Is PS. 76. This month.

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And I had a really good visit with Dr. Miller. Like PS 1 12 their enrollment has really really grown over the past couple of years with the influx of Asylum seekers, they went from about 380.

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Students to 500 students which you know, is a in our current system is kind of a a mixed blessing.

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You know there are real challenges with as as Marlene was saying you know with having enough staff with the skills, language skills and other skills that you need, but also they because they have higher enrollment they also have more funding and they're able to fund more programs.

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So that was you know, his perspective, part of his perspective there. You know, I learned a lot about the school.

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It they have a dual language program they have ICT classes and they have self-contained classes.

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They do not have any regular general education classes. And that's something that's kind of they see as special about their school.

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And they have a Nest program there, which, and they have a NEST program there, which many of us knew about.

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I, I really enjoyed my visit the tour. I know that Dr. Miller is, which many of us, knew about. I, I really enjoyed my visit, the, tour.

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I know that Dr a capital request if not he's going to do it soon and i'm really looking forward to going back and attending a an SLT meeting there and talking to some of the parents.

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Thanks, Jonathan. Okay. I'm going to give Linda's report for her really quickly before someone else raises their hand.

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So, Linda can't speak right now. She's not feeling well. She can but we don't want to make her talk.

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So I'm gonna give Linda's report really quick. So Linda did go to IS.

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145. She met with principal Roderick is there this week. Gonna hear recurring thing.

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They also had a lot of newcomers to their school. I know we have gotten some emails as a council and Linda in particular has gotten some emails as liaison about the art programs at the school.

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They are still looking to hire an art teacher to run the program. But they right now have not been lucky with finding an art teacher.

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The eighth graders there are being offered regents and since they have 2222 extracurricular activities at the school.

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When the art teacher is found, Linda. Talk with, Mr. Evergates about giving, eighth graders first priority in those extracurricular activities until the art teacher is found.

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That's it right, Linda. Okay. So that was, her report for meeting with, principal Rodgers at IS.

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Okay, Victoria.

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Thank you. Whitney. I paid an SLT visit to 4 29 last week to discuss the incubation space for motion picture tech.

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And some of the parents there had concerns about. What the advantages would be of having providing for 20 and I'm providing that space for the school.

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Dr. Fahey was there. Hidalgo was there via Zoom and, and they talked about maybe the sharing of resources.

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One of the concerns was, the possibility of ninth graders maybe bullying. Sixth graders.

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That was a parent had that concern. Another parent said they figured that this was just a formality that it was going to be voted on regardless but I don't think they recognize or realize how much power they have if they really don't want this to happen.

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I spoke to Miss Costello a little bit afterwards so she can continue to have these conversations.

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Based on what we saw, I think there was some D. 24. When we were at the There was some talk about them not getting communication about a truncation, which is obviously very separate from this, but just so.

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Hello.

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That the community is in the know. To encourage maybe like a town hall so feedback can be provided. There's gonna be different lunch schedules.

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There's gonna be, the cafeteria will be used at different times. So that come the parents a little bit, but still it looks like even for a small school, they're asking the right questions.

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So I'm looking forward to. A continuing to hear what the community has to say. There was only the SLT parent members, which is maybe like 3 and 2 observers.

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So we wanna obviously open it up to the rest of the parents here so that everyone knows what's going on.

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But yeah, asking the right question. So. Looking forward to the continuing conversation.

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Not.

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Oh, I just had a question for Victoria was the project. I think they're called the project lead for motion picture tech.

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Was he, at, at this meeting with them?

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He was not, no. It was.

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Okay, cause that I think would be important. In a town hall that he could speak, you know.

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Yes, that's actually what they requested also to have kind of have him. Be there as well. Dr.

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Fay, he talked about the success of like 200, and 4 with energy tech. But again, these are new parents with ballot concerns.

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So just want to make sure that their all their questions are and and concerns are addressed.

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Yeah, I think was it just rebo from LDP there with the SLT Victoria? Okay, yes.

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That's correct. Yeah, that's correct.

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Okay, yeah. And the reason I'm asking and clarifying is because they want to come to our, January account under meeting and talk about this for a moment.

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So I know you're probably gonna say that next because I'm sorry but so for Reeb.

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Oh, it's okay. No, she said December. When's your meeting? I was like, it's like next Monday.

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She's like, okay, never mind. So maybe generous. So yeah. You got it.

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Yeah, so they'll be, presenting on this in January, Johnson.

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I'll make sure I reach out to them and tell them to please make sure that the project leaders there and Victoria maybe we can work with Miss Costello to make sure the parents from 4 29 are there.

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Like make sure she gives them a special, to come and listen to this as way. Okay, So.

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I'll be super quick. I had 2 scheduled visits that I had to reschedule because my child is set on having the plague the month of December.

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The only thing left to catch is kovat so hopeful we can make it through December. The only thing left to catch is kovat so hopeful we can make it through December without but tomorrow I do have a liaison visit to December without.

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But, tomorrow I do have a liaison visit to 1 66. Keller invited me to they're playing.

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166 during the day is playing 84 in a basketball game. So I'm gonna go out to the game and support the kiddos and then we're going to do a visit afterwards so I'll have more in January.

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Thanks, Kelly. And I hope Ethan feels better. Nick?

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Yes.

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Hey, can you hear me? Okay, cool. Sorry, I'm my rig in the car won't allow the phone to stay up.

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So that's why you're gonna see my picture so I apologize. So November is shown up to now has been.

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Again, still sort of until recently. A lot of 3 98 stuff, but that resolved itself and now.

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We have a new intermacking principle, to which Danny and I have talked, will huddle up and see when we can go in and meet him.

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And look, what we can do to be of assistance. There and get back to business as usual. 2 35 and 2 34.

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I plan on trying to attempt to go this week. Time permitted if not. Once January comes up and running there.

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Again, I was gonna attempt to go to their basketball game the other day, but we had our schools FLT at the same time, so I was not able to.

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I sat and met with, Senator Generis just to talk overall with regard to marrow control.

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And a few other things with regard to technology in schools and asylum seekers. That conversation went pretty well.

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We also talked about participatory budgeting and capital funding. I had told him about one at our school and he said.

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My office might be able to do that. If it doesn't end up happening. So that's a very good sign.

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Attending the DLT meeting the other day and Whitney. I keep asking them to do this, but they don't do it.

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They gotta get us over all those documents. I'm like the minutes. The district CEP.

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The district bylaws, all of that. I've brought it up October, November and December.

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And still waiting, though they just had a sign a docuSign. Not on any of those, but.

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And that kind of stuff again. Talking about lifting attendance, talking about.

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Finalizing all of that. Also talking about when we're gonna do the SLT training for.

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All the schools with regard to the DLP that's going to happen sometime. In January, I believe January eleventh.

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We went to 85, which was great. And Deb, I don't know if you said it or not, but it was definitely said when we were there.

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By Deb, it was a master class on how to run. They organized and did that exceptionally well.

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With regard to the communication with the principal so that was that was great to see

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And that's all I got.

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Alright, thanks, Nick. I appreciate that. And then I also, as soon as you are able to get those documents from the DLT.

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I think it's really important that we can at least share the bylaws with the rest of the council.

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And the reason I'm saying this because the bylaws share. The district's mission and vision statement and I think that that's something that we all need to be aware of in this role.

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You know, just to see what the district office has and in relation to what their mission and vision are for this for this year.

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Thank you.

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So thanks so much, Nick. I appreciate your report and. Thanks for meeting with Senegal and ours.

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We might have some more capital projects to send his way to. Danny. That

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Thanks. Thanks, Whitney. Good morning, everybody. So on my, my, report out for this month.

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Supporting the the superintendent town hall in the C. 37 processes everyone is well aware with the feedback questions and any comp support.

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Working with Nick on 3 98 we are moving into the new chapter of of i think community reconciliation but a healing and it should be really an important time ahead.

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I'm also scheduling time with IS. In January, just to follow up with, with, with that, school, on visit.

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And then I'm following up with PSA before. I, there was in there was a question during.

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The CSA presentation last week. Around funding and state funding that has not been fulfilled for that school.

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So I'm I'm curious, you know, where we. You know, just how to help guide in that.

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I definitely, welcome any advice from the council on that. If you've been in a scenario where state funding has been promised or committed, but it has not been fulfilled.

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And that's it for this month.

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Here, good. Thanks, Danny. My internet went out for a second, but I think we can hopefully look into that for school.

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Yeah, I have a situation like that that I've heard about at, 1 52, you know, where they were promised money and this project was supposed to happen and it hasn't happened.

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So we're working on that. But we can try. So work together to find something out. Okay.

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Sounds great.

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Has everybody gone? Have you given your report?

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Oops. Well, I, I kind of gave my 1 52, report at our, regular meeting when I passed off those cards.

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So I wasn't going to, repeat that. I am participating in a kindergarten admissions, forum on.

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Thursday evening and, so will, my expertise is kind of in the G and T space and trying to help people navigate the G and T process.

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I mean there's other people serving other other roles and talking about other things. But that's what I'll be doing.

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Alright, thanks, Hunter. So I'm gonna give my report. It's not as long as I usually have.

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So I guess that mean I had to, this month. But starting off, I was able to participate in a parent coordinator interview for, Energy Tech High School.

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They are call located with 200, and 4 IS 2 4. I mean, went really well.

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I think they're going to hire the candidate. She was a great candidate. You know, I just listened and it was like her third interview.

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So I was really pleasantly surprised with that. Also we all know we had our town hall. I sent the additional feedback form.

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Thank you Linda for working on the form. I think Linda dropped off, but, we sent the additional, statements that we got from the public, to, Dr.

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Rox and the Division of School Leadership. Unfortunately, we did not get a lot of. Comments in that Google form we only got 5 and that was only on the English speaking.

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Linda and I can share those with you all too apologies for not sending those right away.

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I just, we just sent them to Dr. Rocks, really quickly to get them to her in the timeframe we discussed after the C.

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37 process. So those went to Dr. Rugs. We did not get any on the Spanish form only on the English and again it was just 5 submissions but we did forward those to Dr.

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Russ. Also during the, prior to the town hall. We had the, 5 monthly, CC president meeting with the chancellor.

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It's usually an hour, but unfortunately I was not able to stay that whole hour because we had our town hall the same evening, but I did raise my hand and speak first and I brought to the Chancellor, 2 of the items that, you know, have been in the forefront of our council.

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Well, one. So we get discuss the 3 98. So I did bring that up in that meeting with the chancellor and ask him to follow up with Deputy Chancellor Wisberg.

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So obviously they followed up. I mean, so they did that, after that discussion during the 5 monthly meetings.

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Also I did discuss with him how I was, a little concerned with some of the capital projects that had been approved in our district.

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That had not been worked on. So 100 went to 152. He did let me know about a roof request that the school had already gotten approved the money for work years ago.

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So Dennis was kinda similar to yours, but they got the money, 3 years ago to get the central like the heat and air in the school repairs and it's been 3 years since they've gotten that money approved.

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And I did email the SCA. I got an answer for them saying that they're working on a dear neighbor letter, but I brought that up in the meeting with Chancellor Banks and Miss Russell let me know that they have had some people from the Chancellor's office go to her school and talk to her about that.

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Roofs request. It Roofs is the acronym. It's not the actual rule, but it's an acronym.

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That requests and they're following up with her so it's been someone from the Chancellor's office that did come visit someone from the SCA that did come visit and someone from facility.

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So hopefully we'll be able to get that repaired at 152. I am also going to the PTA meeting at Q 300.

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I serve as a liaison so I'll be going there to speak with them. Also, I know we have a few few members who are going to Jamaica today to speak about, to speak.

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At the mail control thing, that's all we have our business meeting now. Instead, we're also going to encourage parents in our district to participate and send comments in because the sign up to speak has closed.

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However, if people do want to show up, I think Johnson, correct me if I'm wrong, if people who were assigned slots to speak do not show up like you get like put on a waiting list to speak if you go.

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In person, today. Okay, so I was right about that. Thank you, Jonathan.

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So That's what we're working on. Yeah, I don't think I've forgotten anything, Gil.

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Did I forget anything else I've been working on? Okay. Oh, wait, the language, the office for language.

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I did forget that they are coming. We had to fill that out. What was it, Gail?

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Then they're coming to our February meeting.

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Have youary twelfth, yes.

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Okay, so the office was, is it the multilingual office? I, I'm messing up their name.

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I know I am. They're coming in February to our February meetings.

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And then also, sorry, I am the IEP parent. I did attend the council, the city White House for special education meeting.

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They had a great presentation about the respect for all office. I knew I forgot something. So that's what I forgot about the respect for all office.

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I really enjoy hearing that, especially as a parent, you know, of a child with an IP and some children who have IPs or our special education, they're bullied more than kids who are in junior classes.

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So it was a great presentation. Under new business, I kind of want to discuss maybe if we want to have someone for the respect for all office come, to present at one of our meetings because I thought the presentation went very well.

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And just to tell people and parents, you know, their resources for their children when it comes to to bullying and the respect for all office.

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So that's my report. That's all I have. And Thanks everybody. Okay, so let's go.

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Hey, Whitney, I've.

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Yes.

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Sorry, because I can't press the button, so I apologize. When you open it for us to talk, just let me know. I apologize.

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When you open it for us to talk, just let me know.

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I'm sorry. Nick, I didn't hear you. The last part.

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Oh, I said let me know when you open it up for other additional comments. One other thing I left off mine and I'll just that later.

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Oh, go ahead, say it now.

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Oh, alright. So with with regard to C. 37 in the town hall process.

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From a congress this is just more on the present I things which Victoria and I are both on and for us.

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So

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3 7 processes. President's Council is actually, which we found out because Becca was talking to Shirley.

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It's supposed to have more of a collaborative process with us and planning everything. And it shouldn't just be limited to act question.

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It's more that they should be with us in terms of the entire both the town hall and the C.

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37. Process. It could potentially take a little bit of pressure off of us by having presidents council pick up.

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Some of that as well that needs to get out in a timely manner.

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No, and Nick, I understand that, but I remember asking like at the business meeting who was gonna come from President's Council and you know we did email and I know it was like a scheduling thing, but it's not like.

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Anyone will try to intentionally. Not include president's counsel, I try to bring them in from the beginning.

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Oh no no no no I just I I mean, like we should have had them in our meetings when we were talking about how we were going to be planning the evening.

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If that makes sense. Like they just should have been with us there, going through the questions.

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Doing that like we should have done like a run a show including them as well, not just. That's what I'm saying.

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Okay.

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Because we knew that it was always gonna be back at Shamida and Anna. Since Victoria and I couldn't wear a dual hat in the process and we're representing CEC so we knew that the rest of the executive board over there was going to be filling in.

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Oh, Okay.

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I guess I guess I'm a little unclear because I know what the business means like I said it didn't have to be only the executive like I asked for anybody from Presidents Council multiple times but if that's how y'all want to just always keep executive.

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That's fine too, but again.

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No, no, no, in the future in the future it will not just be. Executive.

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I'm just saying because of the time constraints and when we got the information over. From learning times and all of that.

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Yeah. But now, like you said, now we know, now we know. So, and you know, if the divisional school leadership, they didn't give us much time either.

00:30:17.000 --> 00:30:18.000

So, but.

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Correct. And look, that's something for this division of school leadership should probably also be sending that over to President's Council at the same time that it comes to CEC.

00:30:28.000 --> 00:30:29.000

Yeah.

00:30:29.000 --> 00:30:36.000

Yeah, we need to work with them to make sure that they have the correct contact information for everybody. That was some feedback that I did give TR because they had incorrect contact information for our UET rep.

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Okay. Okay.

00:30:39.000 --> 00:30:45.000

They had and correct information for our C. 37 rep like these are things that I had to follow up on and I'm just a parent volunteer.

00:30:45.000 --> 00:30:52.000

Thank you.

00:30:52.000 --> 00:30:53.000

Yeah.

00:30:53.000 --> 00:31:11.000

So that that was some feedback that I did give them. I also think that they need to know like I even pass them the president's counsel Gmail, you know, that like those were things that they just they did not have current contact information for that so like again like there was a lot of feedback that was shared with them to make this more timely for us as well.

00:31:11.000 --> 00:31:17.000

No, you're that. I hear that. So yeah, no, just more. Look, it takes pressure off of us.

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Or future councils next time this happens if we're involving them in the process a little bit more from the beginning, but we all have to, like we said, make sure learning times is.

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Including President's Council and the process from the beginning as well. So God willing, we don't have to go through this process again.

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Anytime soon.

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Okay, thanks.

00:31:39.000 --> 00:31:41.000

Every year and a half a lot. Thanks.

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It's yeah. Thank you. Alright, so if everyone's okay with their member reports. I'd like to go ahead and go to the committee reports.

00:31:44.000 --> 00:31:59.000

I'd like to go ahead and go to the committee reports. So committee chairs, I'd like to go ahead and go to the committee reports. So committee chairs, this is your time.

00:31:59.000 --> 00:32:05.000

If you want to talk Ready to report out.

00:32:05.000 --> 00:32:08.000

Kelly.

00:32:08.000 --> 00:32:14.000

Hi, so just Quickly, I'll do, I don't know if Danny wants to chime into on communications.

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Just, you know, like Danny said during his report, we were doing some of the back end stuff helping with the C.

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37, which was fun and it was a great process. Jonathan was also super helpful with that.

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Thank you, Jonathan. And we had 2 replies for the, so far from the Instagram sort of highlighting, so 2 30 and Hunters Point Community Middle.

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And they've already given us the written bit and I'm just waiting on receiving some of the still pictures and then this the short videos so we will be launching that soon but I'm excited to see some people replying to that so I don't know if Danny wants to chime in, but that's what I have.

00:32:57.000 --> 00:32:58.000

We're good?

00:32:58.000 --> 00:33:05.000

Thank you. Okay, for those who might have forgotten, just to give you a little background what Kelly is talking about is the Instagram spotlights that we're gonna be doing on district schools.

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Kelly and Danny worked really hard on a template to provide to all of the schools. Gail sent it to them.

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And let them know like. How they can participate and provide the information to us. And like Kelly said, we have 2 schools that have taken us up on the offer and letting us highlight their schools on our CC Instagram.

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So I'm excited to see the content, Kelly and Danny do a great job on our Instagram page.

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So thank you both. I really appreciate it.

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Alright, Linda.

00:33:41.000 --> 00:33:45.000

Sorry, can you hear me? Sorry, you can't project my voice that loud. Thank you.

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We can hear you. Don't strange stuff.

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I'm sorry, I actually didn't get that for our school and I'm actually on PTA.

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So I was wondering is there any other way when you remember we're speaking about maybe having us liaisons?

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Contact PT directly, cause it seems like not a lot of schools get information that CC pass out like the feedback.

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Okay.

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It went to the principals and then the principals were in instructed if they, for them to submit it.

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Hmm.

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So, Gail, we were CC Donning. So the principals did receive it.

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And it was either I guess the administration could do it or they could pass it on to the PTA.

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So I might suggest, I mean, I can obviously send it to you personally, but, like discussing with your principal because we also want it like

administrations not to be blindsided when all of a sudden that, you know, that we wanted to be more of a collaborative process where, you know, if there's something also like a new program that they wanted to highlight, so it was sort of, you know.

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an official school response. But I can, I'll actually, I can put the template in the chat if you just give me a second but your principal does have it.

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That's it.

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Yes.

00:34:55.000 --> 00:34:56.000

Yeah, but I was saying that not a lot of times not the information the information aren't getting out.

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So I think we need to define a better strategy to make sure all schools, not just the admins but like the students and the parents are getting their information too.

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Yeah, I think and then let's talk about other things. But yeah, Kelly is talking about just for this initiative like they wanted it from the press war at the PTA.

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But Linda is talking about information period. So like sometimes we had to follow up about other things because like I we only got 5 responses to our town hall feedback and that's kind of low.

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And I know Gail sent it out to every school. So we just wanna make sure that. It's going to.

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The communities as well and not just admin and the PCs and it's stopping there. Danny, I saw your hand.

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We need it just related to the topic. Also just want to think encourage all my fellow council members to like offer this during your school liaison visits.

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Let them know that we want to promote you that this is a platform for you all to take over. So yeah, that'd be great.

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You know, we always wanna. Whatever we can offer to our schools, I'm sure they will be appreciated.

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So thank you.

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Alright, thanks Danny. Okay, Nick. Yeah, that's basic.

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Yeah, hey, thank you. No, I wanna sort of echo. But, you answered that.

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Great. So I appreciate that. Communication universally not just from us and from the sources because like when we sent out on the president's council side for to get questions and submit and do all of that, what we ran into.

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Was that it went to the principals and we didn't have an accurate list of all of the PAs and the PGAs and all of their stuff.

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So building some kind of communication list, I think would be great so that there's just additional channels.

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For us to get the word out there and I know what you're saying in terms of administration and worried that they might there might be a little bit of push back but Sometimes either it just goes in and nobody pays attention to those communications, because they're not getting forwarded to to PAs, PTOs and PTAs either when it goes directly.

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Into a school. And look, some of that could be from our own schools that they know that we're involved and well you know I don't necessarily need to forward it but we still need to make sure that the proper channels are getting everything that gets sent.

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From CEC over to everybody else.

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Thank you.

00:37:31.000 --> 00:37:46.000
No, thank you. And you know, Gail does have a really comprehensive list, but if you all wanna help her update it or if you have some PTO and PTA contact information, we will welcome getting it because we really do wanna make sure that we get all of the contact information, sent out.

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Johnson.

00:37:47.000 --> 00:37:55.000

No, and sorry just at the very least on that just make sure that that's copied to the president's council email because then we can also get it out that way with the list that Beck has been building, but I'll talk to her.

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It's not going to be a problem if we share the direct line to every PTO PTA PA for their general inquiry.

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Thanks, Nick. Alright, Jonathan.

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Yep.

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This is a challenge that we've had for a long time and The party that is supposed to have a comprehensive list of all of the parent teacher associations.

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Is the district and the DOE. And so It really should be. The family leadership coordinator.

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Who, who is able to have a comprehensive list of all the PTAs and get something out of we need that in the past.

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Okay.

00:38:49.000 --> 00:39:01.000

I don't know that they have, but they really should. And we can, I mean, you know, President's Council or theCC, if we're able to, we can compile our own from parents, but that's difficult.

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You know, we don't have that same access that they do and they should have that list. So that's just yeah and if they don't have that list that's something we should talk to the superintendent about.

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We can do that. Thank you. And you're right, because that is something that the FLC should be able to help with.

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Gail does good job of, you know, calling over there and getting stuff, but. We can all make more periodic updates.

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So I appreciate the feedback from everybody. We're on it. We're gonna get on it together collectively as a council.

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We could do this. So, thank you for that. Do we have any other, committee reports?

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Okay, I will take that as. I will in January. So. Now that just for one moment while we're still in this topic, I do appreciate everyone coming up with their.

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Mission statement. For their committee Kelly Danny I hate to ask all this out of the open in front of everybody but since I have you here would it be okay and this is what everybody says everybody is either in a committee or a committee chair or co chair.

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I know that we discussed as a council opening up. Our committees to a few parents parent volunteers would it be okay if you all gave Kelly and Danny some time to work on the solicitation flyer.

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So that we can have that out. In January to show to the parents in the district.

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Okay, is everybody okay with that Kelly Danny do you guys have copies of the mission statements or the descriptions for the committees.

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I think just ours.

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Okay, so everyone if you wouldn't mind if you wanted to send to me I'll forward it to Danny and Kelly but if you would like, please just send them your mission statement or your committee description.

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So that we can have the solicitation flyer out in January for parent volunteers for our committees. Hunter.

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Yeah, I would love for that flyer to kind of ask. What the parent qualifications are too.

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So when we look at parents, we can try to, you know, pick people that have something particular to contribute to their committee would be great.

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Okay.

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Well, you get to interview them. So if they if they want to interview for your committee, you get to pick the criteria.

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So you would interview them like we don't. P the committee. I'll if I probably shouldn't refresh memories but remember the committee chairs get to pick so somebody says I wanna come on your committee like you you get to pick like we don't we don't all pick you pick

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Yeah, we can add that to the flyer.

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Okay, yeah, I was just, wondering if when they submit their kinda written request, if they could, you know, write a little bit about, you know, why they want to be on or what not just, hey, it's just my name that I, you know.

00:42:01.000 --> 00:42:06.000

What would you like to have on there? Just a brief statement of their interest or a brief statement.

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Their interest in any qualifications that they have.

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Okay. Thank you. So yeah, Kelly, Danny, if you ought to just include like that bullet point this is.

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You know, please email the council, put whatever in the subject title and then just those brief things. And then after that with whatever submissions we get, we committee chairs it's on you you pick who you want But we also don't want.

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15 new members. But each committee either, so we have to decide how many we will be taking for each committee if we get volunteers.

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So thank you. For that. Thanks Kelly and Danny and Hunter. So we'll get that done in January. I'm so excited.

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We're gonna have some parent volunteers who will be building up new parent leaders in the district. This is amazing.

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Well, I'm excited. I know it's early all. Yeah. So the next, item on the agenda.

00:43:02.000 --> 00:43:08.000

If we don't have any more committee reports is our speaker series. This is where you know we have some programs that we would like to bring to the district not necessarily happening.

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During our business, our calendar meetings. The last one I think that we did was the Know Your Rights.

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Seminar oh and then we also did the special education series that was published with a d 29 i think they're gonna have another one that we're invited to join in as well.

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So those are the kinda outstanding prior and outstanding speaker series that we do have going on. Do we have any other ideas for any speaker series that somebody would like to pitch our discuss at this time?

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Yes. I don't know if anybody knew, but, I believe it was the president's counsel for high school and Frances Lewis kinda joined forces to do and the New York City public school or public library system about grants and grant writing for PH, PPAs and PCOs.

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That was also discussed on DLP about how we can try to get that for district 30 as well.

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First. Is this? Thank you.

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It was decently attended to what I heard on December ninth. We had stuff going so I couldn't do it but in the term of financial uncertainty, any kind of grant writing workshops that teach people how to find that money.

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Would be a tremendous help for everybody.

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Okay.

00:44:32.000 --> 00:44:40.000

Would you like to? Kinda bring that to District 30 and spearhead that initiative. You are cursing in stocks.

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Well.

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Yeah, let, let me get Shirley contact information and follow up with back on it too, and then we'll do what we can to get that over the off.

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So yeah.

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Okay, thanks Nick. So, everyone, if y'all are okay with, Nick, working on that and doing some work to bringing that speaker series to District 30.

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Like a sums up because this is you know just getting the process started is everyone okay with that? And he's talking to Shirley Alvin who is our new rep to the panel for education policy who's a new, president appointee.

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All right, so Nick, thank you so much for, spearheading that. Looking forward to hearing any updates in the interim.

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So I' that could be one of our next speaker series for the districts.

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Any other? We're all gonna die. No, I didn't even know we're having whales.

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So, you know, okay. We'll take the silence. There's no, and I didn't even know we're having whales. So, you know, okay, we take the silence.

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As on the agenda and that is new business. And if anyone has some new business that they would like to discuss, please raise your hand and I will call on you.

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Just twisting. Here. Oh my gosh. Fish success.

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Populates me. I worked. Okay. I have some new business. This is a little bit of an assignment for everybody.

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During our member reports, I noticed there was a little bit of an assignment for everybody. During our member reports, I noticed there was a recurring thing when it came to the newcomers in our district.

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We all know District 30 has the most asylum seeking children in our district. I was reached out to by Troy Clausen from the New York Times.

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And I also got a chance to talk to a lot of principals in a Zoom Meeting on Friday, with Miss Hidalgo about what they've seen for their asylum seeker families how they think that the mayor 60 day rule might affect them, you know, what types of things that they would need, as far as support goes.

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And you know, I wanted to get some more information about the things. IS already doing, because I don't think that we have gotten a lot of credits for these structures, the infrastructure that a lot of these principles and CBOs and parent volunteers have built in District 30 to support all these families.

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And I asked them some questions about things that we could do or things that need to be done to make it a lot easier to bring these children into the schools.

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They do talk about how a changes has been affected, you know, if they have a child that goes to their school that's being moved to a different shelter.

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How there are supposed to be liaisons at the shelters that give them periodic updates on children that are attending their schools.

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Unfortunately, that's not happening as much as it should. Some of the principals let me know that they themselves have to leave the school building and go to these shelters and find the liaisons at the shelters on their own and bring a list of children's names to be like, where are these kids?

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Like what's going on with this child? You need to, you know, kind of tell me.

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So they said, they said that's something that they need the city to do a better job of because they are the ones having to go to these shelters like we even fifth if we go to these shelters to find out about children.

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They also said the vaccines, you know, getting these children vaccinated like the city knows how many children they're going to send to their schools, but they're not helping them get the necessary vaccines to bring them into the school building.

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One of the principals said a great idea would be like if they just they know they're giving me 15 kids one day.

00:48:07.000 --> 00:48:22.000

Why don't they just send a mobile vaccine truck to help me get these children vaccinated? Another principal in Jackson Heights let me know that the Health Center, Department of Health is right next to their school.

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Why don't they give these children a letter so that they can, you know, get an extreme press line to get their vaccines and come back.

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To their school the same day to get them in the school so like these are the things that I'm planning on telling Troy because I do think that we do need to let's people know like what's going on in our district, what our press schools are doing, how we are helping these kids and the new business part of it is, you know, if you are going to a school.

00:48:50.000 --> 00:48:54.000

Where there has been an influx of migrant children in asylum seeking children. If you could just, you know, ask your principal these questions.

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Like who are the CBOs that you're working with? How are you getting what you need?

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You know, one School told me, yeah, working with the church, local church, there's local charities that helped them and one press was like my home church.

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I go to church in Rosalind. My home church is giving me a lot of stuff to help.

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And one of them was like, if my home church, it's a church that a lot of parents attend and it's some teachers.

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Like these are things that I, you know, I share with Troy, but if you all could kind of ask these questions because, I mean, I'm to be quite frank, it's difficult for a lot of the principals and teachers to just talk to the media about what's going on because you know they got Rentate to go through, but you and I We can talk to the media about what's going

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on freely and give this information to them. And I think that. It's possible, you know, follow up your principles, see what's going on and or if their parents on the ground at any of these schools that you know, just regular parents, PTA leaders, parents that are heavily involved, parents that organize volunteers.

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Please pass their information to me. I would love to get them to Troy because he does want to talk to more parents and more parent leaders in our district.

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And I know that we do need to get the story out to at least get some more help because a lot of our parents have been helping with all of this since we've gotten these influx of children and if you know anything about our district, our district, we are hard working district.

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There's not a lot of wealthy families in our district and we got a lot of families that don't have a lot given from whatever little they have to give to somebody who have even less.

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So, that's my new business. So again, please, you know, If you can ask these questions.

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We need to get the word out and not only ask these questions of the principles, make sure you get some parents that want to talk about what's going on too.

00:50:47.000 --> 00:50:56.000

Please, you know, I'll give you Troy's information or if you don't feel comfortable, you could sail me and I can tell him.

00:50:56.000 --> 00:51:01.000

But I really would have appreciate that.

00:51:01.000 --> 00:51:09.000

Yeah, but that's not very lily like. Okay, I do this! Okay, I think this is for my little new business field.

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For our second new business. I am gonna turn it over to Gale briefly because this has to do with a budget modification.

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I want her to talk about what's going on because this is something that affects, the business of our council, we do need some new equipment and we will have to make a budget modification to cover that.

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But we are gonna have to again bring this as a calendar meeting and vote on it as a calendar meeting but I wanted to provide the information to you all today at our business meeting.

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So Gail.

00:51:42.000 --> 00:51:43.000

Yes.

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Okay, but we also have to do an unofficial vote today. Because I have to get this ordered like ASAP.

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Good.

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So the printer in the office has is broke.

00:51:49.000 --> 00:51:51.000

Okay.

00:51:51.000 --> 00:51:52.000

Yeah.

00:51:52.000 --> 00:51:54.000

Quick interruption. I keep hearing like a radio or podcast going on from somebody.

00:51:54.000 --> 00:52:00.000

That might be me because my 5 year old is right here with his iPad. He's not feeling well, so I apologize for that.

00:52:00.000 --> 00:52:01.000

Okay

00:52:01.000 --> 00:52:02.000

Okay.

00:52:02.000 --> 00:52:10.000

Okay, So, the printer in the office no longer works. It's just dead.

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And the DOE is not known for doing repairs. This printer is about 7 or 8 years old.

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So we need a new one. I'm not going to go, I don't want to go with the one in the D.

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We recommends because it's over \$800 which I don't think we need. We don't need anything like that.

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Lisa. Nice enough to let us use her printer for mass when I have to do lots of things.

00:52:32.000 --> 00:52:40.000

So which works out beautifully, but we need a printer either way. And it's going to cost the minimum of \$600 to get a printer.

00:52:40.000 --> 00:52:44.000

Alright, a decent one. We can't get a table, a desktop, like that you would use at home.

00:52:44.000 --> 00:52:54.000

We need something a little better than that. But the other thing we also need, we learned at the last meeting is either an iPad or Chromebook.

00:52:54.000 --> 00:53:02.000

Now the iPads, the deal we purchases are a minimum of \$800 up to a lot more.

00:53:02.000 --> 00:53:12.000

But I can get a Chromebook for 400 and about \$410. So if we and do a budget MoD.

00:53:12.000 --> 00:53:18.000

We would take from. Wait a minute, I pulled up the budget.

00:53:18.000 --> 00:53:24.000

From code 4 51 which is local travel and food expenses since we really don't have that right now.

00:53:24.000 --> 00:53:32.000

We have \$1,500 in the budget there and if we move a thousand dollars over that would cover a printer and a Chromebook.

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Unless Jonathan, would you prefer something other than a Chrome book?

00:53:38.000 --> 00:53:51.000

No, I think that a Chromebook is fine. I have, I don't have much experience using a Chromebook, but as long as we can run Zoom.

00:53:51.000 --> 00:54:07.000

On a Chromebook and it and it works it's fine I I do wonder whether we might want a slightly bigger than like average screen because of how we use it right you know up in front so that you know to help people see.

00:54:07.000 --> 00:54:16.000

But maybe, I don't know, that's that's just a wonder. But I think a Chrome book should be fine.

00:54:16.000 --> 00:54:32.000

Might the one thing I just wanted to mention about the printer is that, you know, printers are kind of notorious for Less expensive printers have more expensive.

00:54:32.000 --> 00:54:33.000

Hello?

00:54:33.000 --> 00:54:38.000

Toner cartridges or ink, you know, and so the longer term costs ends up, you know, evening out.

00:54:38.000 --> 00:54:51.000

So I'm just wondering whether that. 800 whether it's worth it the difference between an \$800 printer and a \$600 printer have you looked at the cost of the refills.

00:54:51.000 --> 00:54:58.000

The sort of ongoing costs that we would be paying for.

00:54:58.000 --> 00:54:59.000

Okay.

00:54:59.000 --> 00:55:08.000

No, I really haven't. I have. That's honest. I mean, I can get the 800 developer. I mean, that's fine. It's a Lexmark. It's a very sturdy printer.

00:55:08.000 --> 00:55:18.000

C the toner is generally \$300 plus a little more, however the total lasts forever in those printers that it does.

00:55:18.000 --> 00:55:28.000

I ordered tone and maybe once every 2 years. Which is, yeah, it lasts forever. But again, I don't ever, I just didn't think anybody wanted to spend that type of money.

00:55:28.000 --> 00:55:32.000

But if you want to, I'm fine. I'll order the Lex more. Works for me.

00:55:32.000 --> 00:55:42.000

But Janice and I would like you to go on shop DOE. Cause I know you're familiar with that and look at the Chromebooks and look at the the iPads.

00:55:42.000 --> 00:55:48.000

You know I'm I'm not a tech person people you know I learned as we go and I don't know how to tell which is good and which isn't good.

00:55:48.000 --> 00:55:51.000

If you would look at it, Jonathan and make your recommendations, I'll go with whatever you guys say.

00:55:51.000 --> 00:55:54.000

Obviously.

00:55:54.000 --> 00:56:06.000

I don't know if anybody has any other. Thoughts about this. I mean this this this device is for 2 purposes one is you know in the front of our meetings for people to walk up to and use in that way.

00:56:06.000 --> 00:56:20.000

And potentially also to connect to the microphone. The other the other use would be to have another spare.

00:56:20.000 --> 00:56:37.000

Device for for members or Gail if it's if it's needed so i don't know if anybody has any experience or thoughts about you know the question of a tablet you know an iPad versus a Chromebook.

00:56:37.000 --> 00:56:38.000

So.

00:56:38.000 --> 00:56:45.000

Yeah, I think you should definitely go with the Chromebook and you know, you talk Jonathan about getting a bigger screen.

00:56:45.000 --> 00:56:46.000

Hmm.

00:56:46.000 --> 00:57:07.000

I mean, you can get like a 15.6 inch. Screen on a Chrome book which is a nice size larger screen and you can't get that on an iPad and you know having the keyboard you know the full keyboard and everything I think is all valuable stuff in using it other than just at our meetings.

00:57:07.000 --> 00:57:15.000

As far as the printer goes, you know, \$600 and \$800 printers are both kind of commercial.

00:57:15.000 --> 00:57:25.000

Printers you know if they're both so I don't think you should necessarily just jump on the \$800 printer just because it's more expensive.

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You know, Take a look. They may have similar. Toner costs, you know, and that's very different than getting a \$200 or \$300.

00:57:38.000 --> 00:57:49.000

Printers so I just don't want to jump on the 800 just because we assume it's better because it costs more.

00:57:49.000 --> 00:57:52.000

Yeah.

00:57:52.000 --> 00:58:01.000

I literally am not a tech person. So I'm happy to default to whatever anyone thinks is best.

00:58:01.000 --> 00:58:02.000

Let me try this, what this can be sensors, but little bit.

00:58:02.000 --> 00:58:11.000

But if we're sort of in a circumstance where we need something to run the Zoom bit if we need also an extra device on hand and a printer or whatever if we need a sponsor or a donation I'm also happy to.

00:58:11.000 --> 00:58:15.000

Stand in my way.

00:58:15.000 --> 00:58:19.000

Since you're a.

00:58:19.000 --> 00:58:20.000

Okay.

00:58:20.000 --> 00:58:24.000

Organize a range whatever I mean this should be this is an easy ask so if anyone you know what I mean like I'm happy to help organize whatever the team wants.

00:58:24.000 --> 00:58:25.000

Okay.

00:58:25.000 --> 00:58:29.000

Also, I'm happy to let I can just bring my iPad. I have a 15 inch.

00:58:29.000 --> 00:58:45.000

MacBook. So if we need like a bigger screen for anything else, I can, I mean, I'm not doing anything so fancy while we're sitting there in a meeting that you know my iPad can't use so I'm happy to help organize and support any way that I can but I don't know anything about text.

00:58:45.000 --> 00:58:59.000

Well, I appreciate that, Kelly. I think that we do need to purchase it and only because we do want to have our own equipment and then look I mean I said you if somebody broke it I can't afford to replace that for you.

00:58:59.000 --> 00:59:05.000

And I will feel horrible. So that is why I think we need to, you know, make those purchases.

00:59:05.000 --> 00:59:10.000

But we do need to do some research again about what would be best. But I do appreciate everyone's conversation around this.

00:59:10.000 --> 00:59:23.000

But right now we're just doing this. Unofficial reallocation so that we can start the process on the research and Gale can move those funds.

00:59:23.000 --> 00:59:34.000

So. Again, appreciate all the discussion. I'm so sorry for being a brook. I have like a work call, that I'm postponing and I do have to hop off like, eminently.

00:59:34.000 --> 00:59:43.000

So I would like to make a motion that we have the official vote to reallocate those funds from the account which account

00:59:43.000 --> 00:59:48.000

Of code 4 51 local travel and food expense.

00:59:48.000 --> 00:59:57.000

Code 4 51 to cover the cost of the printer and the MacBook for our. Council business.

00:59:57.000 --> 01:00:01.000

Do I have a second?

01:00:01.000 --> 01:00:02.000
Second.

01:00:02.000 --> 01:00:05.000
Thank you, Jonathan. Thank you, everybody. Okay, so let's have a vote that we.

01:00:05.000 --> 01:00:17.000
Reallocate those funds. Jonathan and Gail, if you wouldn't mind, maybe following up with the rest of the council via email on the status of, you know, your research and the cost of these items.

01:00:17.000 --> 01:00:31.000
But thank you everybody for that. So, yeah, we're gonna relocate those funds, Stephan, if you would get up to get together and maybe just send an email about, you know, the research and the costs and all that stuff and we can discuss this at our January calendar meeting.

01:00:31.000 --> 01:00:44.000
Somebody getting in trouble. All right, so if we don't have any other business or new business, I would like to move that we can adjourn at 11 o'clock.

01:00:44.000 --> 01:00:46.000
Kelly, I see you're handing your second in.

01:00:46.000 --> 01:00:47.000
Yes, yes.

01:00:47.000 --> 01:00:54.000
Okay, thank you. So that is a second. All right, so we are adjourning at 11:41:04 a.

01:00:54.000 --> 01:01:02.000
M. Thank you everyone and I appreciate you all participating and I'll see some of you y'all later this evening in Jamaica, please.

01:01:02.000 --> 01:01:04.000
All right, y'all have a good one.

01:01:04.000 --> 01:01:05.000
Hello.

01:01:05.000 --> 01:01:07.000
Happy holiday.

01:01:07.000 --> 01:01:08.000
Happy Helen!

01:01:08.000 --> 01:01:09.000
Happy holidays, everyone, if I don't see you before. Happy New Year. Happy New Year. Bye guys.

01:01:09.000 --> 01:01:17.000

Yes, I always forget to do that. Happy holidays. Yeah.